

KEYNOTE ADDRESS

Conceptualizing and Measuring Occupation-Based Practice

Wendy B. Stav, PhD, OTR/L, FAOTA: Wendy received a BS in occupational therapy from Quinnipiac University and a PhD in occupational therapy from Nova Southeastern University. For more than 20 years her work focused on driving and community mobility with involvement at the state and national levels for which she was named to the AOTA Roster of Fellows in 2009. While her focus appeared to be on driving, her real motivation was always the nature of community mobility as an occupation-enabler, serving as the conduit to all community-based occupational engagement. As such, the focus of Dr. Stav's work transitioned to occupation and occupation-based practice about five years ago. The transition to a concentration in occupation has spawned clinic makeover studies to enhance occupation-based practice, the development of a model of occupation-based practice, creation of an assessment to measure occupation in practice, and mentorship of six dissertations focused on occupation.

ADULT TRACK

Application of an Emerging Costing Method to Compare Marginal Costs Between Telerehabilitation and Outpatient Therapy for Stroke Survivors

Corey Morrow, PhD-C, MOT, OTR/L: Corey Morrow is a PhD candidate and adjunct professor at the Medical University of South Carolina. He has over 8 years of inpatient neurorehabilitation experience. He has given numerous oral and poster presentations at the local, regional, and national levels. Corey's research interests include comparative effectiveness and health economics for occupational therapy. His long-term research goal is to help improve reimbursement for occupational therapy and help therapists understand the most efficient ways to best meet their patients' needs and wants.

Everyday Ergonomics

Karen Mestas-Harris, OTR/L, CEAS II: Karen has worked in the public school system as a teacher, taught and directed at the university level in an occupational therapy assistant program, and worked as an occupational therapist in both school and medical settings. She currently works for Poms and Associates as an Occupational Therapist and CEAS II-Certified Ergonomics Assessment Specialist as the Senior Manager of Risk Services/Ergonomics.

The Occupational Therapy Role in Rehabilitation of Finger & Partial Hand Loss

Teresa Caruso, CFo, CFm: Teresa is the Southeast Education Outreach Specialist for Naked Prosthetics. Based out of South Carolina, Teresa has a great passion for creating awareness of the new technology for finger and partial-hand amputees, since her father lost a finger in a work injury when she was a child. Teresa is an American Board-Certified fitter of devices with over 20 years of patient care experience and has served on one of the ABC exam review committees. Teresa has worked in the O & P field as both a practitioner and business development director for manufacturing companies, but also private O & P offices. In her role with Naked Prosthetics, she increased awareness around the partial-hand amputee population, forges relationships between medical providers, and educates on NP innovations. Teresa spends her free time traveling with her husband Frank, gardening, boating, and enjoying time with family and friends.

Fieldwork Educator Professional Development: Strategies for Providing Feedback to Students and the New Fieldwork Performance Evaluation (FWPE)

Amanda Sammons, DsC, OTR/L, ATC: Mandie is an Assistant Professor and the Academic Fieldwork Coordinator at the Medical University of South Carolina (MUSC). Her clinical background is in hand therapy and behavioral health. Mandie served as an active-duty Army OT for 9 years before transitioning to academia. She lives in Charleston, SC with her husband and four kids.

Patee Tomsic, OTD, OTR/L: Patee is an Assistant Professor and the Academic Fieldwork Coordinator at the Lenoir-Rhyne University School of Occupational Therapy. Her clinical background is primarily in pediatrics, with additional education and training in the areas of sensory processing and modulation and executive functions. She lives in Charlotte, NC with her husband and their daughter.

The Use of Exercise-Based Upper Extremity Injury Prevention Programs for Industrial Workers

Joseph Bell, OTR/L: Joseph Bell graduated from Augusta University with a bachelor's degree in English and went on to pursue an Occupational Therapy degree from Brenau University. He has been an educator in the high school and college settings since 2007, focusing on health literacy, educational and classroom adaptations, and vocational interests. In October 2020, he presented at the Intentional Relationship Model annual conference about "The Relationship Between the Use of Clinical Assessment Modes and Patients' Attendance to Outpatient Hand Therapy." Currently, he lives and works in the Charleston area and is completing his requirements for the CHT accreditation.

OT in the Bedroom: Sleep, Sex, and Incontinence

Wynnet Sinclair, OTD, OTR/L: Dr. Sinclair, is an Assistant Professor at Wingate University's Doctor of Occupational Therapy Program in North Carolina, where she serves as the geriatric specialist. She received her Bachelors in Exercise and Sport Science in 1996 and her Occupational Therapy degree from Colorado State University in 2000, then later returned to school to obtain her Post Professional Doctor of Occupational Therapy degree from Chatham University in 2014. Her 20+ years of clinical experience includes practice in long term acute care hospitals (LTACHs), acute care, outpatient, home health, and skilled nursing facilities. Her administrative experience includes management of skilled nursing facilities and director of rehabilitation for her LTACH settings. Dr. Sinclair has received specialized training for the treatment of bowel, bladder, and pelvic floor disorders from Marquette University and from Herman & Wallace; and she has been treating pelvic floor dysfunction since 2003. She became a Certified Sex Educator in 2021 and is currently working on research on cervical cancer and how it impacts occupations including sleep, sex, and incontinence.

Daniella Hauser, OTD, OTR/L: Dr. Hauser, is an Assistant Professor at Wingate University in Wingate, NC where she serves as the adult rehabilitation specialist for the Doctor of Occupational Therapy program. Dr. Hauser obtained her Bachelor of Science and Master's in occupational therapy from the University of Scranton in Pennsylvania and her Post Professional Doctor of Occupational Therapy degree from Mount Mary University in Wisconsin in 2018. Her clinical experience is in inpatient rehabilitation and acute care working with adult and geriatric populations. Her current research topics include the effects of chronic conditions on leisure pursuits, the lived experience of veterans returning from Iraq and Afghanistan, and the effects of health in graduate school for health science graduate students. She enjoys spending time with her husband and 1-year-old daughter.

Stacey Caplan, OTD, OTR/L: Dr. Caplan is the Academic Fieldwork Coordinator and Assistant Professor for the Doctor of Occupational Therapy Program at Wingate University. Dr. Caplan earned a Bachelor of Science degree in Occupational Therapy from Louisiana State University Medical Center, and a Post-Professional Doctor of Occupational Therapy degree with a concentration in Administration and Practice Management from Rocky Mountain University of Health Professions in Provo, Utah. She has over 30 years of clinical experience in settings including NICU, PICU, early intervention, hospital, home-based, school-based and center-based settings and has expanded her education and expertise toward non-profit management, organizational leadership, and program development. She co-founded one of the largest non-profit pediatric practices in Louisiana, founded and directed a long-standing summer day camp program for children with special needs and their neurotypical peers, and has led numerous multidisciplinary teams in both community and hospital-based settings. Dr. Caplan has certifications in Neuro-developmental treatment in pediatrics, the Sensory Integration and Praxis Tests, Newborn Individualized Developmental Care and Assessment Program, Infant Behavior Assessment and Intervention program certification, and the neonatal oral motor assessment scale and currently serves on the NCOTA Board as co-chair of the Education and Research Special Interest Section.

Dementia Made Simple: A Practical Framework for Dementia Care

Lizette Cloete OTR/L: Lizette is the owner of “Think Different” Dementia and is the only OT in South Carolina that is certified in Skills2Care. She graduated as an Occupational Therapist from the University of Pretoria in South Africa in 1992. Among her many accomplishments, she has served on the South Carolina Occupational Therapy Association’s Board of Directors from 2008-2014, where she held the offices of President, Past-President and Treasurer. She also served on the Board of Directors of the Parkinson’s Group of the Ozarks from 2003-2008 in a variety of roles. Lizette is a frequent guest speaker on dementia related topics at community colleges, universities, the South Carolina Occupational Therapy Association’s annual conference, and at community events. She also presented at the South Carolina Assisted Living Associations’ fall conference in 2021 and was a contributor to the National Parkinson’s Foundations publication titled “Activities of Daily Living: Practical Pointers for Parkinson’s Disease.” Currently, Lizette actively engages people with dementia and their care-partners in multiple online formats including Facebook, YouTube and LinkedIn. She has a weekly podcast called “The Baffled Brain: Demystifying Dementia” where she answers dementia related questions on a live-stream podcast. Her private Facebook Group called “Think Different” Dementia Education Group has more than 500 members. She has helped countless people all over the world with the management of challenging behaviors common to dementia, including South Africa, Kenya, Australia, the United Kingdom and even as far as Singapore and the Philippines. She and her husband emigrated to the USA in 1993, and currently reside in South Carolina. They have 2 daughters and one son-in-love, 2 cats, one dog and 9 chickens.

Diversity, Inclusion, Equity & Belonging: Perspectives Applied to Neurorehabilitation

Jennifaye V. Brown, PT, PhD, NCS: Jennifaye has a BA-Psychology (Emory University), a MS-Physical Therapy (University of Miami-FL) and a PhD-Exercise Science (University of South Carolina). Dr. Brown has over 30 years of clinical experience focused on neurorehabilitation across the continuum of care and has presented numerous continuing education courses on adult neurologic assessment and treatment intervention for acquired brain injury, particularly stroke. Her research agenda explores the perceptions of individuals with stroke regarding their experiences with AFO fabrication, modification and maintenance and the presence of diversity, inclusion, cultural competence, and cultural humility topics in health care education curriculum. As an Advanced Credentialed Clinical Instructor by the Clinical Instructor Education Board and a three 10-year term board certified neurologic clinical specialist by the American Board of Physical Therapy Specialties (ABPTS) of the APTA, Dr. Brown has taught at PT and PTA programs in Georgia, Ohio, and South Carolina (SC). She is a member of the APTA, Neurology Section of the APTA, SC Chapter of the APTA, Aerobics & Fitness Association of America, the Neuro-Developmental Treatment Association and a 2020 graduate of the prestigious APTA Fellowship in Education Leadership.

Made Over

Dr. Kimbo Bridges, OTD, MSOT, OTR/L, CBIS: Kimbo Bridges, OTO, OTR/L, CBIS is a graduate from Brenau University in Gainesville, Georgia, receiving her masters and doctorate in occupational therapy. She has been employed for the past 26 years at Roger C. Peace Rehabilitation Hospital in Greenville, SC for persons with acquired brain injury or stroke. Kimbo is currently serving as an occupational therapist and the manager of the West End Co-op, a cognitive rehabilitation and work rehabilitation model that is part of Roger C. Peace Rehabilitation Hospital which she has helped with program development over the past 10 years.

Dr. Ali Twilley, PT, DPT, CBIS: Ali Twilley is a Doctor of Physical Therapy with 8 years of clinical experience, with 5 of those 8 years spent providing services to persons with Acquired Brain Injuries. Ali received her Bachelor of Science with a concentration in Motor Development from the University of South Carolina in Columbia, South Carolina. She then received her Doctor of Physical Therapy from the Medical University of South Carolina in Charleston, South Carolina. Ali has worked for Peace Rehabilitation Center, a CARF accredited community re-entry brain injury program, of Prisma Health System in Greenville, South Carolina, since 2016. Ali is a Certified Brain Injury Specialist.

Megan Theiler, M.S. CCC-SLP, CBIS: Megan Theiler is a Speech-Language Pathologist and a Certified Brain Injury Specialist. She has 6 years of experience serving persons with acquired brain injuries. She received a bachelor's degree in Communication Sciences and Disorders from Florida State University and a master's degree from the University of South Florida. Since 2017, Megan has worked at Roger C Peace outpatient brain injury and young stroke program where she practices interdisciplinary care alongside OT, PT, and Neuropsychology. Megan is passionate in supporting her patients in their journey towards returning to home, community, and vocational activities.

Improve Your Clinical Documentation: It's the Intersection of Health Equity, Advocacy, and Increased Reimbursement

Kimberly D. Bryant, OTD, OTR/L, MHA, NHA/CRCFA: Dr. Bryant has 19 years of hands-on clinical experience in a wide variety of settings including school-based pediatrics, inpatient rehab, acute care hospitals, LTACs, outpatient clinics, orthopedics, and skilled nursing facilities. She currently works full-time as a pediatric school-based Occupational Therapist and serves as an adjunct instructor in both the entry-level and post-professional Doctor of Occupational Therapy programs at the Medical University of SC.

Along with industry proven clinical skills, Dr. Bryant spent 10+ years of her career in management and leadership roles serving as both a Regional Manager and as the Director of Operations and Clinical Development for a moderately sized therapy staffing company. This experience has afforded her with valuable knowledge in documentation management/auditing, consumer relations, policies/procedure development, clinical operations management, program development, denials management and recovery, compliance management, staff training/education, diversity/equity advocacy, operational consulting, and multi-level interprofessional communication with a wide network of healthcare professionals, administrators, and business stakeholders.

Dr. Bryant's professional engagement and service include membership in the American Occupational Therapy Association, the National Black Occupational Therapy Caucus, the Coalition of Occupational Therapy Advocates for Diversity, and the South Carolina Occupational Therapy Association.

Hazel L. Breland, PhD, OTR/L, FAOTA, CLA: Hazel L. Breland, PhD, OTR/L, FAOTA, is an Associate Professor of Occupational Therapy at the Medical University of South Carolina - she teaches and leads experiential doctoral capstone education as the Doctoral Capstone Coordinator. She distinguished herself as a Fellow of the American Occupational Therapy Association (FAOTA, 2016) through her commitment to excellence in OT service and innovations in interprofessional leadership, advocacy, and diversity. The focus of Dr. Breland's scholarship includes interprofessional education and practice, health disparities, community engagement, health promotion, and secondary prevention for persons aging with chronic conditions and underserved populations. Her interprofessional endeavors address societal needs and enrich the academic, clinical, and research environments. Dr. Breland's professional engagement and service include membership in the American Occupational Therapy Association (AOTA; 1998 – present), the Association of Prevention Teaching and Research (APTR; 2015 – present), the Association of Rheumatology Professions (ARP; 2004 – present; 2019 APR President), the National Black Occupational Therapy Caucus (NBOTC; 1998 – present; 2014-2019 NBOTC Vice President), and the South Carolina Association (SCOTA; 2006 – present).

PEDIATRIC TRACK

Breaking Out of Traditional OT: Moving Toward Innovative Occupation-Based Invention in Pediatrics

Alanna Marie Pisani, OTD, OTR/L: Dr. Alanna boldly ventured into creative outlets to express, to the community, the value of play to promote, enhance, and restore functioning for individuals. She is the owner and operator of Funtastic Box, Inc., and Birchwood OT, which specializes in delivering evidence-based, handmade, and customized activities to children with varying abilities. Dr. Alanna's motto is, "Play, and relish in the happiness, peace, and joy that will come to you- as play is the harmonious connection between the mind, body, and spirit (AP)."

The Benefits of Children and Parents as Standardized Clients in Occupational Therapy Education

Alisha Singh, OTD, OTR/L: Alisha Singh is an Assistant Professor, Pediatric Specialist, and Student Occupational Therapy Association Advisor at Wingate University's Occupational Therapy Doctorate Program in Wingate, NC. Prior to her position at Wingate, she had additional experience in academia and as a lead school-based occupational therapist. Her favorite occupations aside from her work include spending time with her family, traveling, and drinking coffee.

Reeti Douglas OTD, OTR/L: Dr. Reeti Douglas is the Doctoral Capstone Coordinator and Assistant Professor at Wingate University's Doctor of Occupational Therapy Program in North Carolina. She earned a Bachelor of Science degree in occupational therapy from The University of Texas Medical Branch and her post-professional Doctor of Occupational Therapy with a specialization in hand therapy from Rocky Mountain University of Health Professions. During her 20-year career, she has always loved working with children in a variety of pediatric areas including outpatient, inpatient, home health, aquatics, wound clinics, burn clinics, hand clinics, sports medicine clinics, and special needs camps. Dr. Douglas established and developed the pediatric hand therapy program at Dell Children's Medical Center in Austin, TX and was the founding occupational therapist that developed the pediatric occupational therapy sports medicine program for Scottish Rite for Children Orthopedic and Sports Medicine Center in Frisco, TX. Dr. Douglas has taught continuing education courses in pediatric splinting, pediatric casting, and rehabilitation of pediatric athletes, has been invited to speak at national and state conferences in her areas of pediatric expertise and published a book chapter in Pediatric Hand Therapy.

Peer-Mediated Social Skills Play Groups: Selecting Interventions and Measuring Outcomes

Dr. Christine McConnell is an Associate Professor and faculty for the Doctor of Occupational Therapy Program at Wingate University. Dr. McConnell earned her Bachelor of Science degree in Occupational Therapy from the University of Illinois at Chicago, and a Doctor of Chiropractic from National University of Health Sciences in Lombard, Illinois. She has 30 years of clinical experience in settings including early intervention, hospital, home-based, school-based and center-based settings and has expanded her education and expertise toward management, organizational leadership, and program development. Dr. McConnell has been in academia for eight years during which she has been involved with curriculum development and taught courses including anatomy, occupational performance, and interprofessional education and practice. She has been the clinic operations manager for an onsite and telehealth occupational therapy student-led experiential clinic. Currently, Dr. McConnell is teaching the evidence-based practice series of courses as well as anatomy at Wingate University. Her areas of current research include the current state of occupational therapy pain curricula in the U.S.; the effect of mindfulness on stress, emotional regulation, and academic performance in OT graduate students; the relationship between the perception of OT intervention and quality of life in older adults with low vision; and interdisciplinary co-design with engineering and OT students.

Harnessing the Power of Play: Supercharging your OT Sessions with the Energy of Joy

Dillen Hartley, OT: Dillen graduated from the University of Pretoria, South Africa, School of Occupational Therapy in 1995 and moved to the USA in 1996. He is co-owner of Advanced Therapy Solutions, Inc., an outpatient Physical and Occupational Therapy practice serving adult and pediatric clients in eight locations and multiple schools. Mr. Hartley has 25 years of clinical experience and is trained in multiple treatment approaches with both adults and pediatrics. Mr. Hartley's interests are in the areas of trauma, autism, development disorders, SPD, ADHD and learning difficulties in infants, children and adults. Mr. Hartley is a trainer for Interactive Metronome and has served in their Clinical Advisory Board for 10 years. He and is also a certified trainer in the Integrated Listening Systems and is frequently asked to present his views and treatment approaches in Occupational Therapy treatment of children both nationally and internationally. He is experienced in multiple treatment approaches, including TBRI, DIR/Floortime, Reflex Integration, and Sensory Integration. In addition, Mr. Hartley has served on several Non-Profit Boards including, The South Carolina OT Association, Greenville Tech OTA Program (5 years) and is the Founder and Chairman of the Advanced Institute for Development and Learning, a non-profit organization dedicated providing Speech Therapy, Feeding Therapy, GROW Academy and parent support programs.

Karen McWaters, MOT, OTR/L: Karen graduated from Georgia State University with her Master of Occupational Therapy in 2018. She lives and works in Greenville, SC. Her special interests lie in working with neurodiverse/neurodevelopmental populations, learning differences, visual processing differences, and childhood trauma. She has experience with many treatment approaches including Sensory Integration, Trust-Based Relational Intervention (TBRI), DIR/Floortime, Praxis and motor planning and functional vision. She loves that this job enables partnerships with families to meet each child's unique needs and harnesses the power of relationships to impact each kid's life.

Bringing Pediatric OT Outdoors for Health Promotion and Skill Development

Gina Kaplanis, DrOT, OTR/L: Gina has almost 15 years of experience as a pediatric occupational therapist. She is passionate about participation outdoors and its role in health and well-being. She hopes to inspire other OTs to consider taking therapeutic interventions outdoors as well!

Finessing Fine Motor Skills

Rebecca Derrick Campbell, MS, OTR/L, IBCLC: Rebecca Derrick Campbell graduated from the Medical University of South Carolina in 2007. She has been a practicing Occupational Therapist since graduation in a variety of fields including inpatient acute care, the neonatal intensive care unit, and the school-based setting. She is currently completing her Doctorate in Occupational Therapy through the Post Professional OTD program at the Medical University of South Carolina and anticipates graduating in May of 2022. Finessing Fine Motor Skills is part of her Doctoral Capstone Project that was implemented in her current area of practice within the Florence One School System. When Rebecca is not practicing Occupational Therapy, she enjoys spending time with her husband, Todd, and her four children, Derrick, Henry, Anna Caroline, and Ashby Claire.

Expanding Your OT Toolkit: Evidence-Based Strategies for Working with Neonates

Schayla Axson, MS, OTR/L, NTMTC: Schayla is a Medical University of South Carolina alumna that currently practices as an occupational therapist at Summerville Medical Center. She works in the Special Care Level 2 Nursery as well as in both acute and outpatient settings with adult and pediatric populations. Schayla has been a therapist for 10 years with experience in the school system, early intervention, acute care as well as outpatient services. She is a Sequential Oral Sensory (SOS) trained therapist as well as a certified neonatal touch and massage therapist. Schayla resides in Summerville, SC with her husband and 2 daughters and enjoys going on adventures with them in her spare time.

NEW GRADUATE/STUDENT TRACK

Like a Boss: Presenting Yourself as the Professional You Already Are

Dr. Britt Terry: Britt is an Assistant Clinical Professor at the Darla Moore School of Business at the University of South Carolina, Columbia. Her degrees are in education and English and she has spent her professional career helping various students, from first-year university students to post graduate professionals, develop their writing and communication skills. She lives in Fountain Inn, SC with her husband, daughter, 2 cats and 5 chickens. She also has appeared on Jeopardy!

NBCOT® National Certification Exam: Information You Need to Know Success

Barbara Williams, DrOT, MS, OTR: Barbara is a certified occupational therapist who currently serves as the Associate Director, in the External and Regulatory Affairs Department for the National Board for Certification in Occupational Therapy, Inc. (NBCOT®) where she has worked for over 8 years. In this capacity, she is responsible for activities related to state regulation, international regulatory services, and community outreach. Before employment with NBCOT, Barbara served as Chair and Program Director for an Occupational Therapy Program.

Distal Radius Fractures: Key Points and Pearls

Kailey Bedford MOT, OTR/L, CHT: Kailey is originally from Scranton, Pennsylvania and received her Bachelor of Psychology in 2011 and Master of Occupational Therapy degree in 2013. She has been a Certified Hand Therapist since 2017 and has worked in outpatient hand and upper extremity clinics in Gainesville, Florida and Charlotte, North Carolina. She is an active member of the American Society of Hand therapists (ASHT) and currently serves as a member of the Society's Education Division. Kailey is the chair of ASHT's student offerings committee and has a passion for lifelong learning, active living, cheesy jokes, mentoring, wellness and helping those with hand and UE injuries reach their fullest potential. She is currently part of the OrthoCarolina Hand Center therapy team in Charlotte, North Carolina.

Understanding the Shoulder Girdle to Optimize Upper Extremity Functioning

Jennifer Dodson OTD, OTR/L, CHT: Jen has been in outpatient clinical practice since 1998, is fellowship trained in hand therapy (2002), and has been a Certified Hand Therapist since 2004. Most of her career has been at a level one academic trauma center and has recently relocated to Charlotte, NC for her job at OrthoCarolina. She has been an advocate for the profession by teaching at conferences across the US and Canada on various hand therapy topics, instructing webinars for Medbridge, and has been an adjunct professor. In addition to teaching, she has been an entrepreneur by owning a continuing education company. Her dedication to the population she is most passionate about serving, those that sustain complex traumatic injuries of the upper extremity, has led to her receiving the 2021 NBCOT Impact Award.

How to Maximize your OT Association Memberships

Italia Alvarez, OTS: Born in Houston, Texas, Italia is a third-year occupational therapy student at Pacific University pursuing a Doctor of Occupational Therapy and a certification in Interprofessional Collaboration. Prior to attending Pacific, Italia obtained her Bachelor of Science from Brigham Young University where she graduated with two recognitions, the *Global Business Certificate* and as a *Ballard Scholar for Social Innovation*. Italia has held several leadership positions through her schooling which has led to a belief that that involvement is a tool for connection, growth, and service. Recently, she was the WFOT Rep for her school's SOTA's Board and served as an OT Ambassador for her program. As she maximizes on the skills she's developed throughout her education, Italia aims to be a practitioner anchored in leadership, respect, and authenticity.

Jeni Dulek, OTD, OTR/L: Jeni is an occupational therapist, educator, and lifelong learner. She is currently an Assistant Professor in the School of Occupational Therapy at Pacific University in Hillsboro, Oregon, where she teaches courses on foundations in occupational therapy and the teaching-learning process. In her role at Pacific, she serves as co-advisor to the Student Occupational Therapy Association (SOTA) and seeks to support students to become leaders and advocates in the profession and the community at large. In her free time, Jeni enjoys baking, cake decorating, reading, visiting local breweries, and spending time outside with her dog, Holly.

mOTivation for Student Leadership

Caitlin Miller, OTDS: Caty is a second year OTD student at Wingate University. She is interested in acute care, neuro, and oncology care. She has worked in both pediatrics and geriatrics and enjoyed her time as a rehab tech. She is the social coordinator for the Wingate chapter of the Coalition of Occupational Therapy Advocates for Diversity and is excited to grow in her leadership skills!

Rose Wuertz, OTDS: Rose is a second year OTD student at Wingate University with interests in integrating dance movement with occupational therapy for pediatric and adult populations. She is currently the Servant Leadership Chair for Wingate's student OT association and began a mentorship program between OTD students and Wingate Elementary School. She is passionate about building communities and working with others to find occupations that bring them fulfillment.

Alisha Woodside, OTDS: Alisha is a second year OTD candidate at Wingate University. She currently serves as the co-chair of the Wingate chapter of the Coalition of Occupational Therapy Advocates for Diversity. She is the Assembly of Student Delegate Representative for the Wingate chapter of the OT student association. She is interested in bringing OT services to college campuses! Her favorite occupations sleeping, eating, and watching TikTok.

From “No I Won’t” to “Yes I Did!” Using Motivational Interviewing to Promote Engagement in Occupation

Jeni Dulek, OTD, OTR/L: Jeni is an occupational therapist, educator, and lifelong learner. She is currently an Assistant Professor in the School of Occupational Therapy at Pacific University in Hillsboro, Oregon, where she teaches courses on foundations in occupational therapy and the teaching-learning process. In her role at Pacific, she serves as co-advisor to the Student Occupational Therapy Association (SOTA) and seeks to support students to become leaders and advocates in the profession and the community at large. In her free time, Jeni enjoys baking, cake decorating, reading, visiting local breweries, and spending time outside with her dog, Holly.